

Lisa Kendall Damour

Office:

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Education:

1995 – 1997 Ph.D. Clinical Psychology, University of Michigan, Ann Arbor, MI
Thesis topic: Personality and metaperception. Chair: Christopher Peterson, Ph.D.
1993 – 1995 M.A. Clinical Psychology, University of Michigan, Ann Arbor, MI
1988 – 1992 B.A. Psychology, *cum laude*, Yale University, New Haven, CT

Research Interests:

1) Environmental barriers to normal child development; child psychotherapy. 2) The impact of personality disorders, mood disorders, and interpersonal problems on: interpersonal behavior, the therapeutic alliance, and psychotherapy outcome. 3) University-level pedagogy.

Honors and Fellowships:

1999 University of Michigan Parents Weekend Faculty Speaker
1996 Fellow, Sadye Harwick Power program for specialized clinical training in the areas of bereavement and divorce, University of Michigan, Department of Psychology.
1996 & 1994 Summer Research Partnership, University of Michigan.
1993 Fellow, Bush Center in Child Development and Social Policy
1992 Research Fellow, Pediatric AIDS Foundation.

University Teaching at University of Michigan and John Carroll University:

2003 - present	Psychopathology (457)	adjunct faculty
2003 - present	Child Development (261)	adjunct faculty
2001 - present	Child Psychopathology (490)	adjunct faculty
2000	Socialization of the Child (453)	adjunct faculty
2000	Psychotherapy and Peer Counseling (412)	adjunct faculty
1999 – 2000	Peer Advising (308)	adjunct faculty
1998 – 2000	Introduction to Psychopathology (370)	adjunct faculty
1995 – 1996	Project Outreach (306)	teaching assistant
1994	Introduction to Psychology (111)	teaching assistant
1993 – 1994	Marriage and the Family (471)	teaching assistant

Clinical Practice:

Clinical Psychology License, State of Ohio (ID No. 5718).

Presently Private psychotherapy practice providing short and long-term psychotherapy to children, adolescents, and adults. Consulting psychologist to Laurel School, a K-12 school for girls. Clinical Supervisor in the Department of Psychology of Case Western Reserve University.

1999 Clinical Supervisor of University of Michigan graduate students
Psychological Clinic, University of Michigan.

1997 – 1999 Post-Doctoral Fellow, Psychological Clinic, University of Michigan
Provided short and long-term psychotherapy to adults and couples.

1995 – 1997 Clinical Psychology Intern, University of Michigan Center for the Child and the Family, Assessment and psychotherapy with children, couples, and families; Divorce groups for adults, social skills groups for children; Consulted to Washtenaw County Head Start classrooms.

Summer 1995 Youth Treatment Counselor, Denver Children's Home
Provided intensive behavioral modification services to psychiatric inpatient population.

Conference Presentations:

Damour, L.K. (1999, May). Personality Disorders and Therapy: Do Interpersonal Problems Influence the Therapeutic Alliance? Paper presented at the meeting of the Society for Interpersonal Theory and Research, Madison, WI.

Damour, L. & Gold-Steinberg, S. (1997, March). Divorced parents workshop. In H. Radovanovic (discussant), Helping Families Deal with Divorce. Panel presentation at the meeting of the American Orthopsychiatric Association, Toronto, Canada.

Damour, L., Forsyth, B.W.C., Nagler, S., & Adnopo, J. (1994, May). Uninfected Children of HIV-Infected Parents: The Psychological Effects. Paper presented at the meeting of the Ambulatory Pediatrics Association, Seattle, WA.

Publications:

Damour, L.K. (2009). Harry the Teenager: Muggle Themes in a Magical Adolescence. In G. L. Anatol (Ed.), Reading Harry Potter Again: New Critical Essays. Santa Barbara, CA: Prager.

Damour, L. (2006). 10,000 Minds Project: Engaging undergrads through web resource for college teachers. The American Psychoanalyst, 40 (4), 32-34.

Curzan, A., & Damour, L.K. (2000, 2006). First Day to Final Grade: A Graduate Student's Guide to Teaching, 2nd Edition. Ann Arbor, MI: University of Michigan Press.

Damour, L.K. (2006). Establishing Classroom Etiquette (General Rules of Classroom Conduct). In W. Buskist and S. F. Davis (Eds.), Blackwell Handbook of the Teaching of Psychology. Oxford: Blackwell Publishing.

Hansell, J. & Damour, L.K. (2005). Abnormal Psychology. New York, NY: John Wiley & Sons, Inc.

Damour, L.K. (2003). Harry Potter and the magical looking glass: Reading the secret life of the preadolescent. In G. L. Anatol (Ed.), The Harry Potter Phenomenon: Critical Essays. Westport, CT: Greenwood Publishing Group.

Ertem, I.O., Forsyth, B.W.C., Avni-Singer, A.J., Damour, L.K., & Cicchetti, D.V. (1997). Development of a supplement to the HOME Scale for children living in impoverished urban environments. Journal of Developmental and Behavioral Pediatrics, 18 (5), 322-328.

Forsyth, B.W.C., Damour, L., Nagler, S., & Adnopo, J. (1996). The psychological effects of parental Human Immunodeficiency Virus infection on uninfected children. Archives of Pediatric and Adolescent Medicine, 150, 1015-1020.

Professional Memberships:

- American Psychological Association
Divisional Memberships:
 - Society for the Teaching of Psychology
 - Division of Psychoanalysis
- Cleveland Psychoanalytic Center
- Ohio Psychological Association

Website Development:

2006 - 2007 Proposed and developed, for the American Psychoanalytic Association, a website to aid college teachers in their efforts to introduce undergraduates to psychoanalytic ideas (teachpsychoanalysis.com).