

## ALLOCATION OF CAPE EDUCATIONAL OUTCOMES BY ROTATION CATEGORY

### PROFESSIONAL PRACTICE OUTCOMES

Outcome	General Medicine	Medical Subspecialty	Ambulatory Care	Community	Administration	Rx Care Project	
						Develop- ment	Applica- tion
<b>I. Provide Pharmaceutical Care</b>							
A. Gather & organize information to identify ongoing or potential drug-related problems and root cause of problems.							
	++	++	++	++	0	0	++
B. Plan & perform ongoing patient evaluation to identify additional drug-related problems & implement changes in pharmaceutical care plan.							
	++	++	++	++	0	0	++
C. Interpret & evaluate pharmaceutical data & related info needed to provide or resolve med.-related problems or to respond to info requests.							
	++	++	++	++	0	0	++
D. Collaborate with physicians, other health care professionals, patients, and/or their caregivers to formulate a pharmaceutical care plan.							
	++	++	++	++	0	0	++
E. Implement the pharmaceutical care plan.							
	++	++	++	++	0	0	++
F. Document pharmaceutical care activity in patient's medical record to facilitate communication & collaboration among providers.							
	++	++	++	++	0	0	++
G. Display the attitudes, habits, and values required to render pharmaceutical care.							
	++	++	++	++	0	0	++
<b>II. Manage the Practice</b>							
A. Manage pharmacy operations							
	0	0	0	+/0	++	++	0
B. Manage medication distribution and control systems.							
	0	0	0	+/0	+	+/0	0
C. Manage human resources.							
	0	0	0	+/0	+	+/0	0
D. Manage facilities and equipment.							
	0	0	0	+/0	+/0	+/0	0

++ = Strongly Applies      + = Applies      +/0 = May Apply      0 = Does not apply

Outcome	General Medicine	Medical Subspecialty	Ambulatory Care	Community	Administration	Rx Care Project	
						Develop- ment	Applica- tion
E. Manage fiscal resources							
	0	0	0	+/0	+	+/0	0
F. Manage change in response to professional evolution.							
	0	0	0	+/0	+	+/0	0
<b>III. Manage Medication Use Systems</b>							
A. Participate in pharmaceutical care system's process for reporting & managing medication errors and adverse drug reactions.							
	+	+	+	+	+	+/0	+/0
B. Participate in pharmaceutical care system's process for conducting drug use evaluations.							
	+/0	+/0	+/0	+/0	+	+/0	+/0
C. Participate in development, implementation, evaluation, and modification of a formulary system.							
	+/0	+/0	+/0	+/0	+	+/0	+/0
D. Apply principles of outcomes research and quality assessment methods to the evaluation of pharmaceutical care.							
	+/0	+/0	+/0	+0	+	+/0	+/0
<b>IV. Promote Public Health</b>							
A. Provide emergency care on a limited basis.							
	+/0	+/0	+/0	+/0	0	0	0
B. Promote public awareness of health and disease.							
	+/0	+/0	+	+	0	+/0	+/0
<b>V. Provide Drug Information Education</b>							
A. Provide pharmaceutical information to health professionals and/or the general public.							
	++	++	++	++	0	+/0	+/0
B. Design, develop, and present educational materials tailored to the needs and educational background of a given audience.							
	++	++	++	++	0	+/0	+/0

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## GENERAL ABILITY OUTCOMES

Outcome	General Medicine	Medical Subspecialty	Ambulatory Care	Community	Administration	Rx Care Project	
						Develop- ment	Applica- tion
<b>I. Thinking</b>							
Thinking critically, solve complex problems, and make informed, rational, responsible decisions within scientific, social, cultural, legal, clinical, and ethical contexts.							
	++	++	++	++	++	++	++
<b>II. Communication</b>							
Communicate clearly, accurately, and persuasively with various audiences using a variety of methods and media.							
	++	++	++	++	++	++	++
<b>III. Valuing and Ethical Decision Making</b>							
Make rational, ethical decisions regarding complex personal, societal, and professional situations within the context of personal and professional values.							
	+/0	+/0	+/0	+/0	+/0	+/0	+/0
<b>IV. Social and Contextual Awareness</b>							
Demonstrate the ability to place health care and professional issues within appropriate historical, cultural, social, economic, scientific, political, and philosophical frameworks, and demonstrate sensitivity and tolerance within a culturally diverse society.							
	++	++	++	++	++	++	++
<b>V. Social Responsibility</b>							
Demonstrate an appreciation of the obligation to participate in efforts to help individuals and to improve society and the health care system.							
	+/0	+/0	+/0	+/0	+/0	+/0	+/0
<b>VI. Social Interaction</b>							
Function effectively in interactions with individuals, within group situations, and within professional organizations and systems.							
	++	++	++	++	++	++	++
<b>VII. Self-Learning Abilities</b>							
Self-assess learning needs and design, implement, and evaluate strategies to promote intellectual growth and continued professional competence.							
	++	++	++	++	++	++	++

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